



Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

Action Taken:  Passed  Failed  No Action Taken      Vote Count:  Select #      Ayes  Select #      Nays  Select #      Abstained  Select #

#### **IV. Reading, Revisions (if necessary), and Approval of Minutes from Prior SSC Meeting / Lectura, revisiones (si es necesario) y aprobación de las minutas de la junta previa del SSC**

*Presented by SSC Chairperson*

Mrs. Loudermilk motioned to approve  
Sra. Loudermilk hizo la moción para aprobar.

Motioned seconded by Mrs. Silva  
La moción fue secundada por Sra. Silva

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

Action Taken:  Passed  Failed  No Action Taken      Vote Count: 8      Ayes 8      Nays 0      Abstained 0

#### **V. Public Comments/Comentarios públicos**

*Presented by SSC Chairperson*

*Note: Under the open meeting law; no action related to public comment may be acted upon at the meeting and issues raised at this meeting may be scheduled for another SSC meeting.*

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

#### **VI. Unfinished Business/Negocios Inconclusos**

*Presented by Chairperson/President or Principal*

**Agenda Item #1: None**

**Punto de agenda #1: Ninguno**

Discussion/Comments: [Click here to enter text.](#)

Discusión/comentarios: [Click here to enter text.](#)

[Click here to enter text.](#) motioned to [Click here to enter text.](#)  
[Click here to enter text.](#) hizo la moción [Click here to enter text.](#)

Motioned seconded by [Click here to enter text.](#)



explained what GLAD strategies are and that the district will be providing the training. A parents asked how many teachers are tutoring. Mrs. Loudermilk shared that 8 teachers provided tutoring the first session and nine will be tutoring second session.

Discusión/comentarios: *La Sra. Loudermilk compartió la plantilla de seguimiento del progreso y discutió cada meta una a la vez. Compartió el progreso en cada meta, pero las métricas no están completas ya que esto es solo a la mitad del año. El comité fue informado sobre cada meta, lo que se ha hecho, lo que queda por venir este año, lo que no se ha hecho y por qué. Se llevó a cabo una discusión sobre la capacitación GLAD. La Sra. Loudermilk explicó cuáles son las estrategias GLAD y que el distrito brindará la capacitación. Unos padres preguntaron cuántos maestros están dando tutoría. La Sra. Loudermilk compartió que 8 maestros brindaron tutoría en la primera sesión y nueve brindarán tutoría en la segunda sesión.*

Click here to enter text. motioned to Click here to enter text.  
Click here to enter text. hizo la moción Click here to enter text.

Motioned seconded by Click here to enter text.  
La moción fue secundada por Click here to enter text.

Action Taken:  Passed  Failed  No Action Taken      Vote Count: Select #      Ayes Select #      Nays Select #      Abstained Select #

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**Agenda Item #3: Review annual Climate Survey Data.**

**Punto de agenda #3: Revisar los datos de la encuesta climática.**

Motioned to: Mrs. Loudermilk shared the results from the annual climate survey. A discussion took place on what has been done already to address some of the concerns such and learning options, we now have some STEAM options for our scholars, and we held our first science fair.

Discusión/comentarios: *La Sra. Loudermilk compartió los resultados de la encuesta anual sobre el clima escolar. Se llevó a cabo una discusión sobre lo que ya se ha hecho para abordar algunas de las preocupaciones y las opciones de aprenan*















**LEA/School GOAL 1b: English Learners in the DLI program and English program will demonstrate English language proficiency growth in their productive language by developing their writing skill with an emphasis on explicit vocabulary development.**

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	SPSA Metric(s) for evaluating Action/Service	<b>Progress Monitoring Outcomes</b> If anticipated metric data are not available, use other quantitative and qualitative measures such as:  # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations
		Less than 50%	At least 50%	At least 75%	100%		
	<i>Determine the level of implementation. If services have not or will not be implemented, explain. When applicable, what will be done to improve implementation going forward?</i>						
Revised: Goal 1b. Action 1 Provide professional development in GLAD Strategies to develop students' language proficiency to support the writing process. • Consultant agreement and materials • Hourly pay for certificated staff	Not Implemented, District Office to follow up					MAP Scores CAASPP Scores Classroom Observations/Instructional Rounds	
Goal 1b. Action 2 Provide small group differentiated instruction to build receptive language through a focus on academic vocabulary through extended learning opportunities • Hourly pay for certificated staff • Printing costs	Not Implemented due to lack of staff					Pre and post assessments	


**LEA/School GOAL 2:**  
Students will demonstrate grade level literacy skills by the end of 3<sup>rd</sup> grade.

2021-22 SPSA Actions/Services	Not Implemented	Minimally	Partially	Substantially	Fully	SPSA Metric(s) for evaluating Action/Service	Progress Monitoring Outcomes If anticipated metric data are not available, use other quantitative and qualitative measures such as:  # of students served Pretest/Post-test data Curriculum embedded assessments Feedback/Survey Notes and minutes Observations
		Less than 50%	At least 50%	At least 75%	100%		
	<i>Determine the level of implementation. If services have not or will not be implemented, explain. When applicable, what will be done to improve implementation going forward?</i>						
Goal 2 Action A Provide differentiated instruction in a blended learning environment to improve students' early literacy skills.  •Raz-Kids	Fully					STAR/AR Classroom visit data	All students in grades K-2 and some in higher grades have access, approximately 350 students Scholars are taking a lot of AR tests and earning points but the level of books needs to increase.

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